

North Providence School Department

2000-2001 Actual

District Expenditures by Program

Total District Expenditures	
Total District Expenditures:	\$ 34,233,822
Total District Enrollment*:	3,511
Total District Per Pupil:	\$ 9,750
* Includes Out-of-District Enrollment	

In-District Expenditures	
In-District Expenditures*:	\$ 31,928,799
In-District Enrollment:	3,424
In-District Per Pupil:	\$ 9,325
* Excludes Out-of-District Tuition Paid	

Adjusted District Expenditures	
Adj. District Expenditures*:	\$ 31,551,086
In-District Enrollment:	3,424
Adj. District Per Pupil:	\$ 9,215
* Excludes Other Commitments	

Total		Special Education	Bilingual / ESL	Chapter 1 / Title 1	Vocational Education	Other Programs	General Education
Expenditures:	\$ 34,233,822	\$ 9,157,585	\$ 505,561	\$ 251,035	\$ 30,477	\$ 0	\$ 24,289,162
% of Total Expenditures:	100.00%	26.75%	1.48%	0.73%	0.09%	0.00%	70.95%
Program Enrollment:		251.23	29.01	223.00	23.16	N/A	3,209.08
% Involvement:		7.16%	0.83%	6.35%	0.66%		91.40%
Instruction							
Expenditures:	\$ 21,474,283	5,080,936	505,259	251,035	0	0	15,637,053
% of Total Expenditures:	62.73%	14.84%	1.48%	0.73%	0.00%	0.00%	45.68%
Instructional Support							
Expenditures:	\$ 3,752,137	1,798,722	303	0	0	0	1,953,112
% of Total Expenditures:	10.96%	5.25%	0.00%	0.00%	0.00%	0.00%	5.71%
Operations							
Expenditures:	\$ 3,959,565	4,755	0	0	0	0	3,954,810
% of Total Expenditures:	11.57%	0.01%	0.00%	0.00%	0.00%	0.00%	11.55%
Other Commitments							
Expenditures:	\$ 2,682,736	2,273,172	0	0	30,477	0	379,087
% of Total Expenditures:	7.84%	6.64%	0.00%	0.00%	0.09%	0.00%	1.11%
Leadership							
Expenditures:	\$ 2,365,101	0	0	0	0	0	2,365,101
% of Total Expenditures:	6.91%	0.00%	0.00%	0.00%	0.00%	0.00%	6.91%

Note: The enrollment information contained herein, including per pupil calculations, is based on Headcount/Enrollment utilizing the Average Daily Membership method. As the district is utilizing Headcount/Enrollment, the total of the program enrollments for a particular location may exceed the related location enrollment numbers.